



# Reward prediction errors enhance episodic memory

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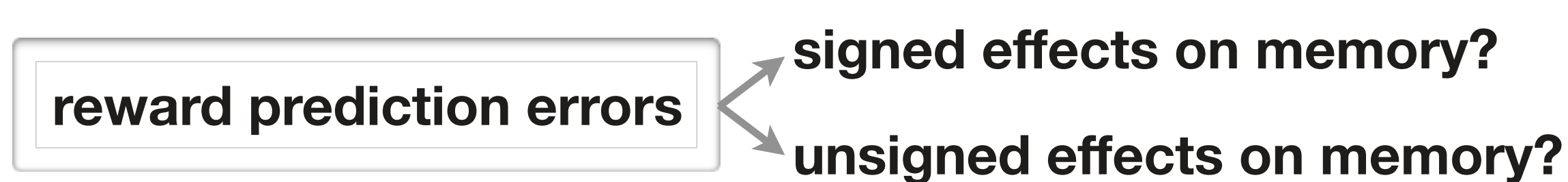


## 1. INTRODUCTION

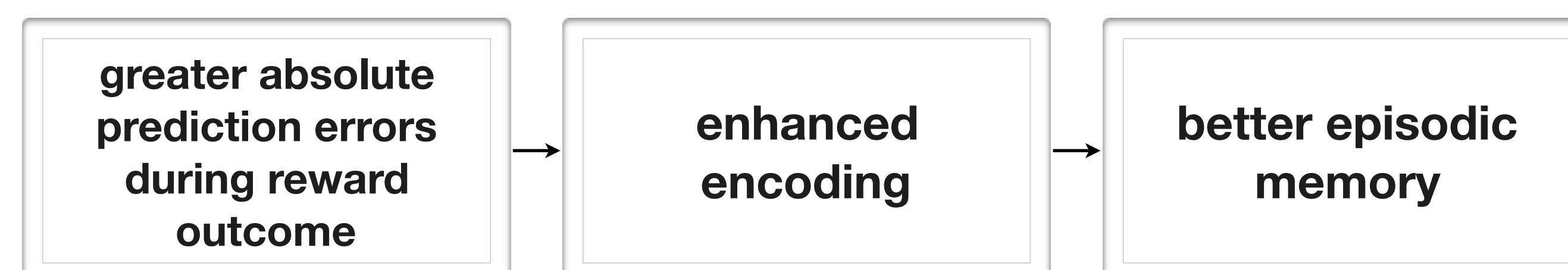
Similar dopaminergic inputs to ventral striatum and hippocampus suggest a link between reward learning and episodic memory (Shohamy & Adcock, 2010).

Reward motivation amplifies hippocampal activation and episodic memory for expectancy violations (Murty & Adcock, 2013).

Large prediction errors (“jumps”) create new memory traces whereas gradual changes are integrated into a previous memory trace (Gershman et al., 2014).



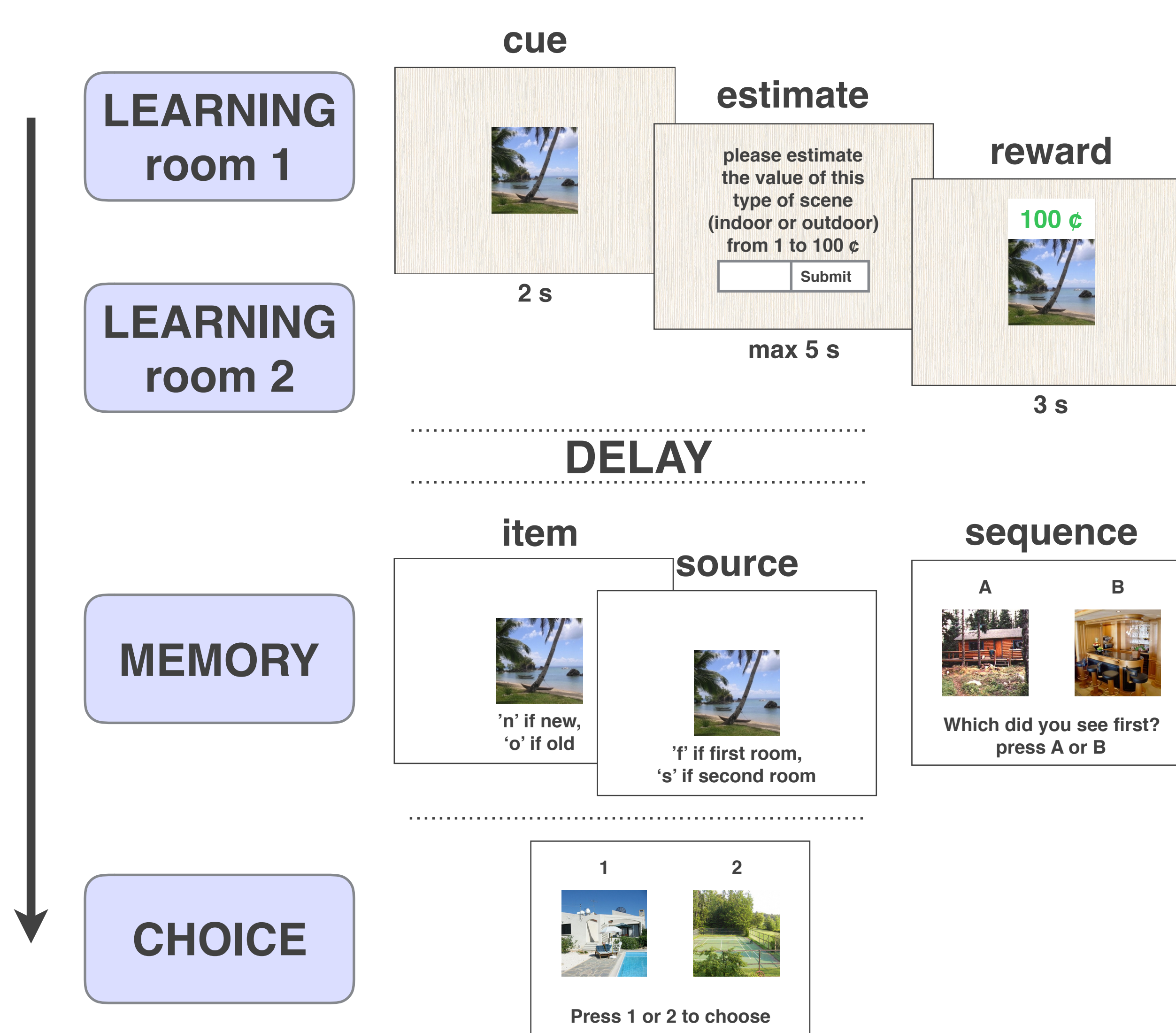
**Present study:** In three experiments, we investigated whether a higher variance context (‘risk’), modulates learning and episodic memory for events at reward outcome.



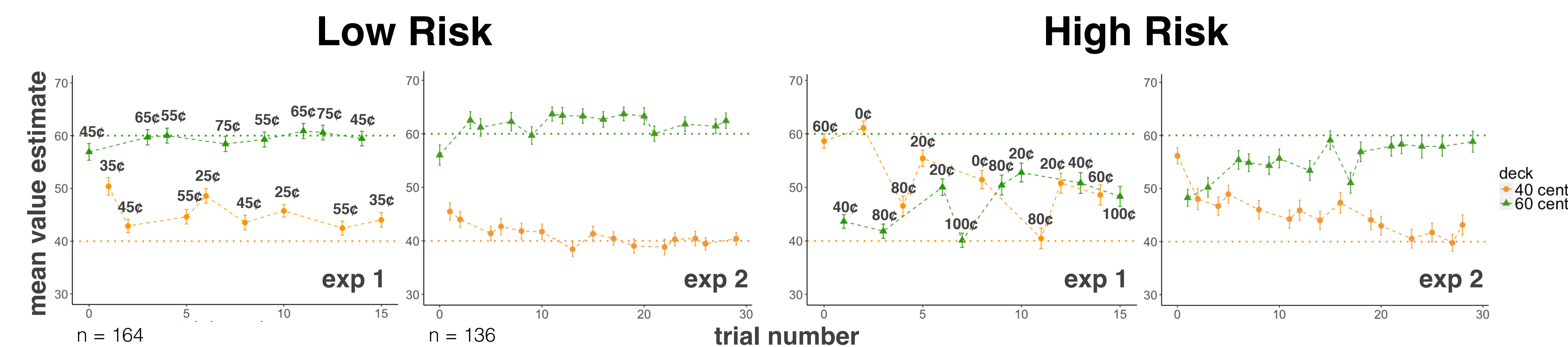
## 2. TASK DESIGN

Decks (indoor/outdoor)	Rooms	
	High Risk	Low Risk
High Value	Exp 1, 2: $\mu = 60\text{¢}$ ; $\sigma = 37\text{¢}$ , $32\text{¢}$ Exp 3: $\mu = 80\text{¢}$ ; $\sigma = 16\text{¢}$	Exp 1, 2: $\mu = 60\text{¢}$ ; $\sigma = 13\text{¢}$ , $16\text{¢}$ Exp 3: $\mu = 80\text{¢}$ ; $\sigma = 8\text{¢}$
Low Value	Exp 1, 2: $\mu = 40\text{¢}$ ; $\sigma = 37\text{¢}$ , $32\text{¢}$ Exp 3: $\mu = 20\text{¢}$ ; $\sigma = 16\text{¢}$	Exp 1, 2: $\mu = 40\text{¢}$ ; $\sigma = 13\text{¢}$ , $16\text{¢}$ Exp 3: $\mu = 20\text{¢}$ ; $\sigma = 8\text{¢}$

# trials in each cell  
Exp 1: 8 trials  
Exp 2-3: 15 trials



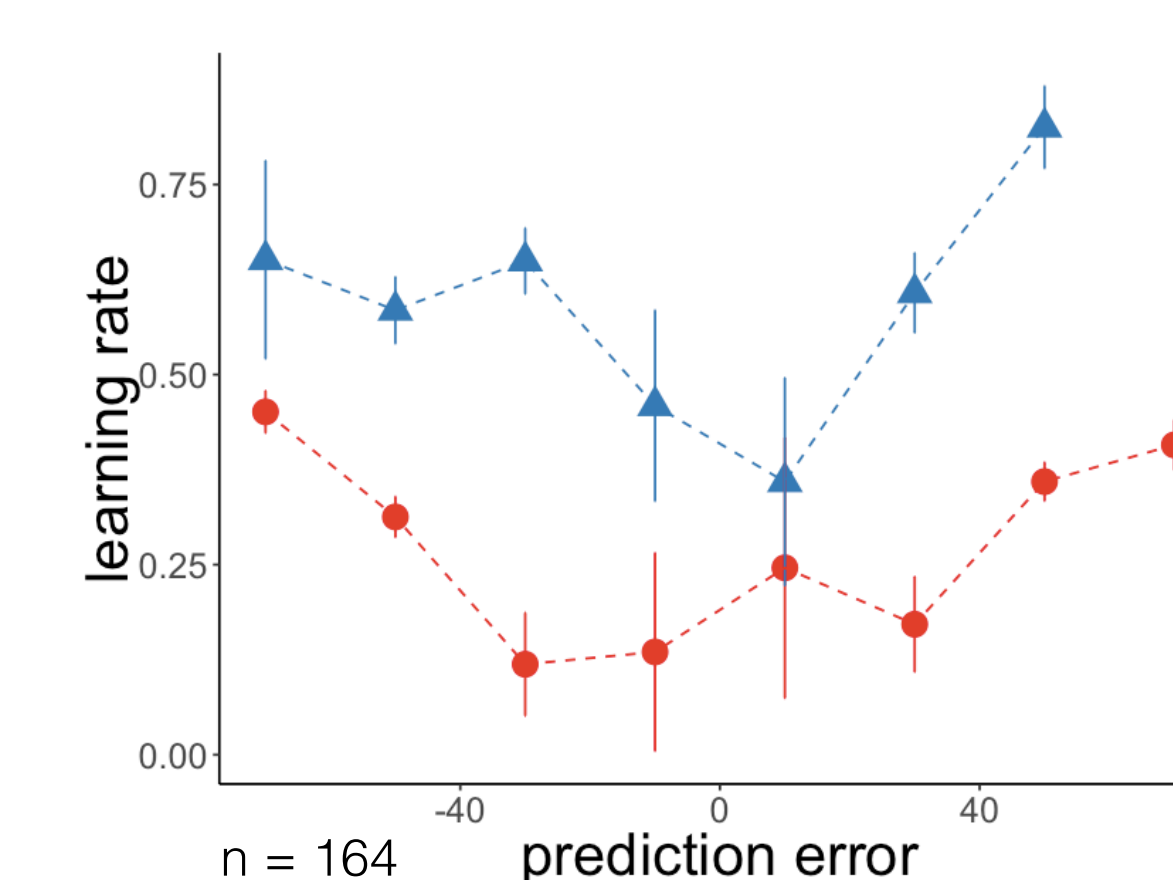
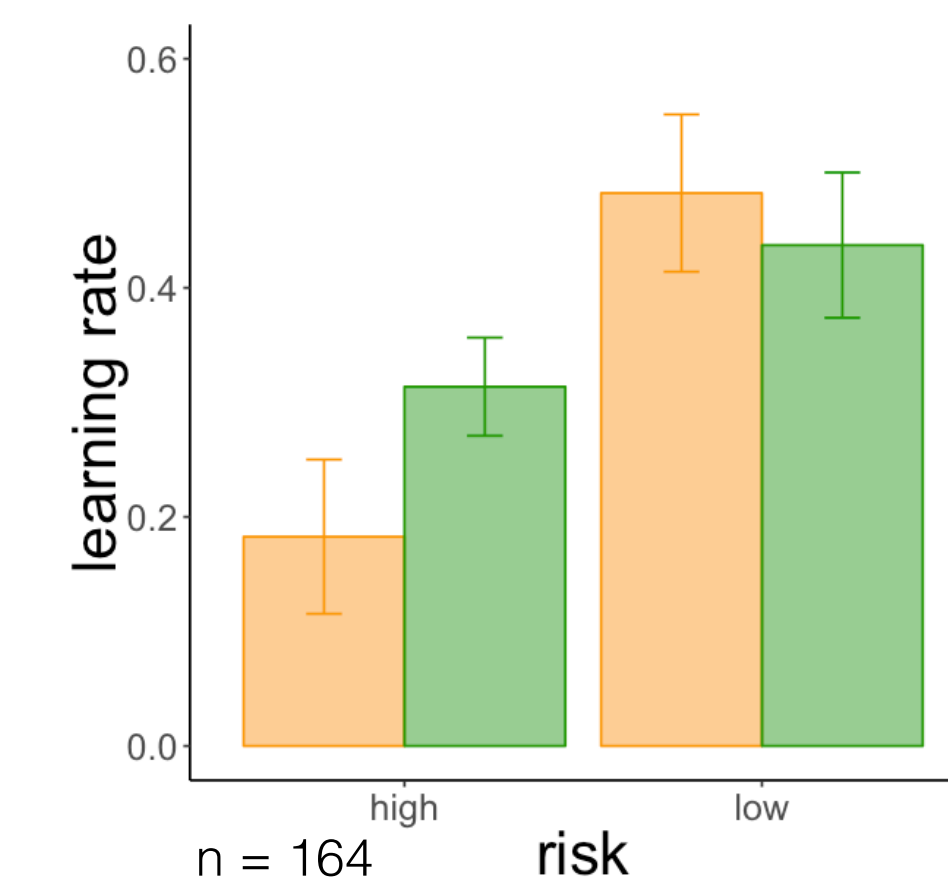
## 3. LEARNING



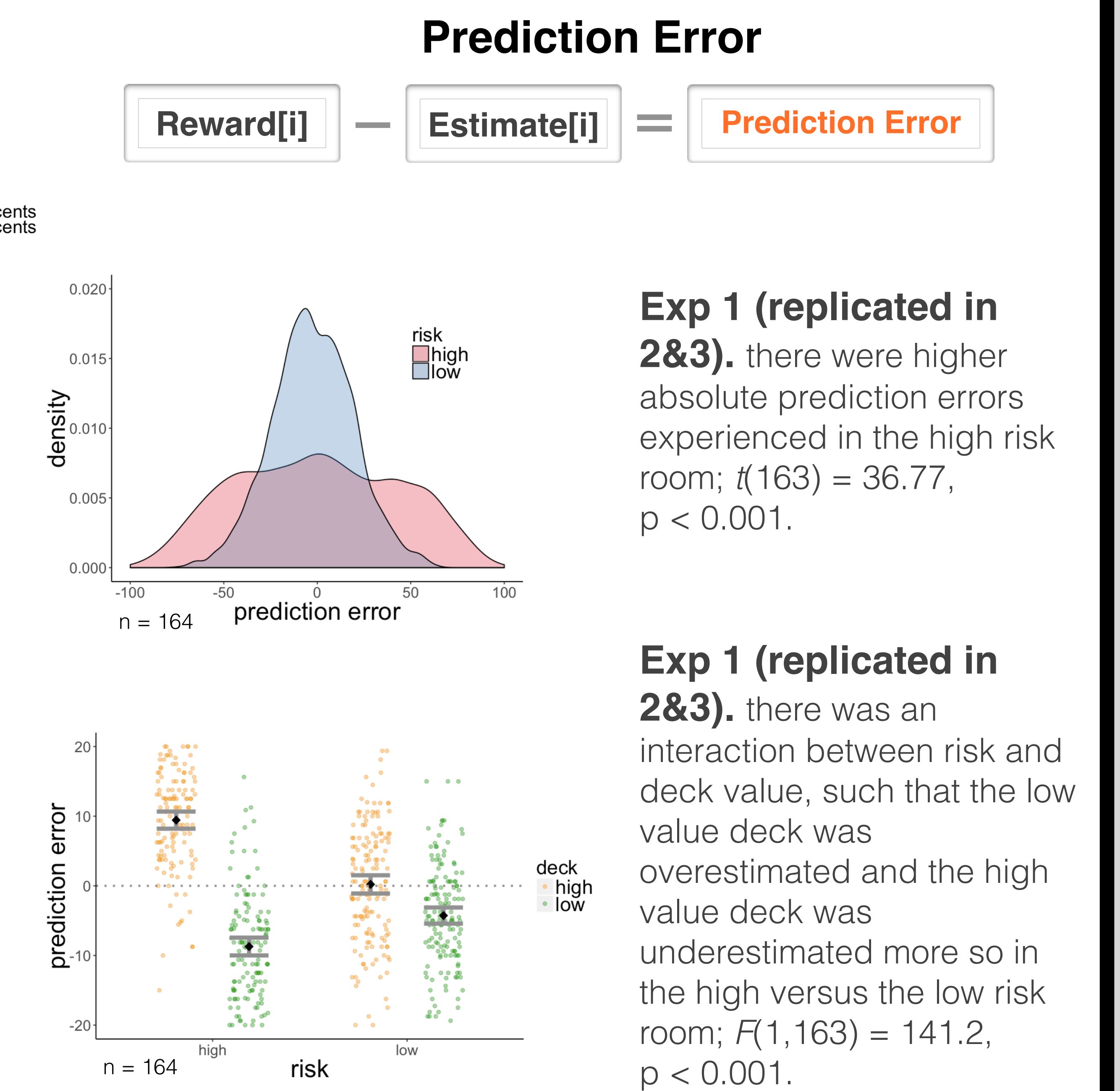
**Exp 1 & 2 (replicated in 3).** participants learned the average values of the high and low decks better in the low risk than in the high risk room; exp 1:  $t(163) = 14.52$ ,  $p < 0.001$ , exp 2:  $t(135) = 13.11$ ,  $p < 0.001$ . (cent values represent reward received on that trial in exp 1; rewards randomized in exp 2 & 3).

### Learning Rate

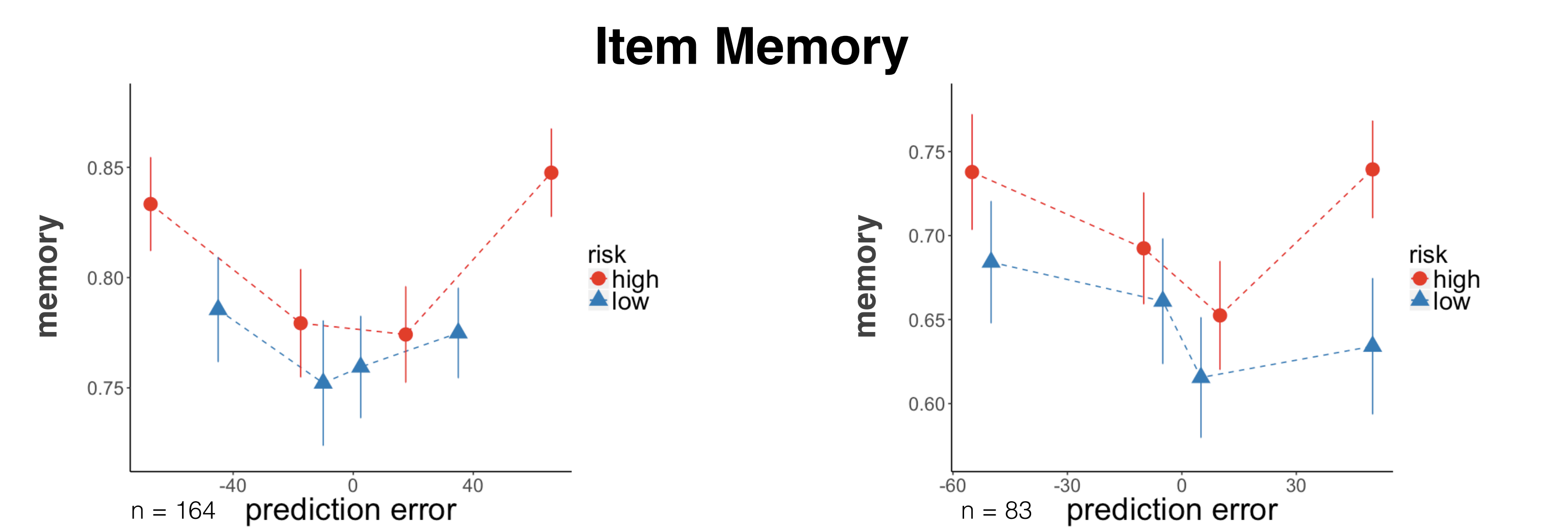
$$V[i+1] = V[i] + lr(\text{Prediction Error})$$
$$\text{Learning Rate} = (V[i+1] - V[i]) / (\text{PE})$$



**Exp 1 (replicated in 2&3).** there were higher learning rates in the low risk room and in both rooms, higher absolute prediction errors increased learning rate; absolute prediction error:  $t = 3.30$ ,  $p = 0.001$ ,  $\beta = 0.07$ ; risk:  $t = 4.67$ ,  $p < 0.001$ ,  $\beta = 0.16$ .



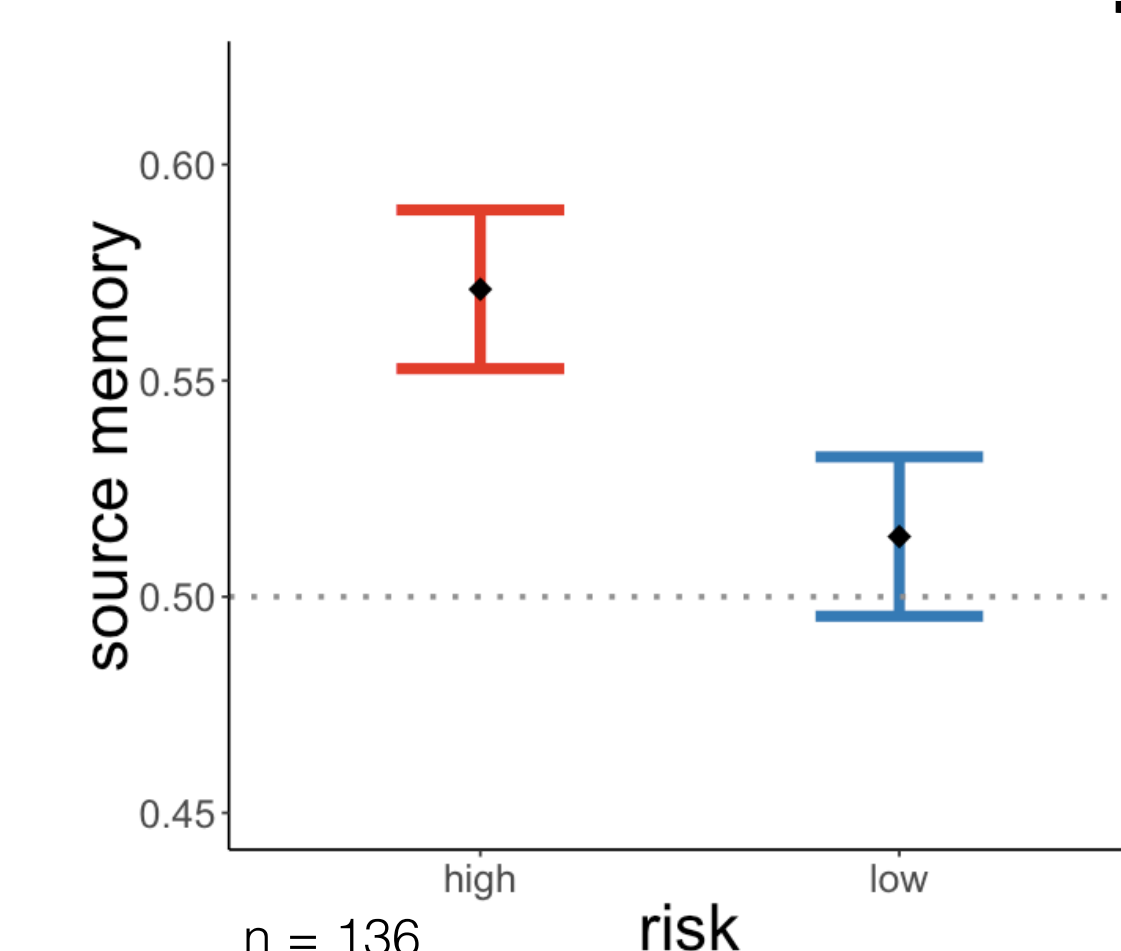
## 4. MEMORY



**Exp 1 (replicated in 2).** higher absolute prediction errors improved memory for items experienced at reward outcome; absolute prediction error:  $z = 3.36$ ,  $p < 0.001$ ,  $\beta = 0.23$ ; risk:  $z = 0.9$ ,  $p = \text{n.s.}$ ,  $\beta = 0.10$ .

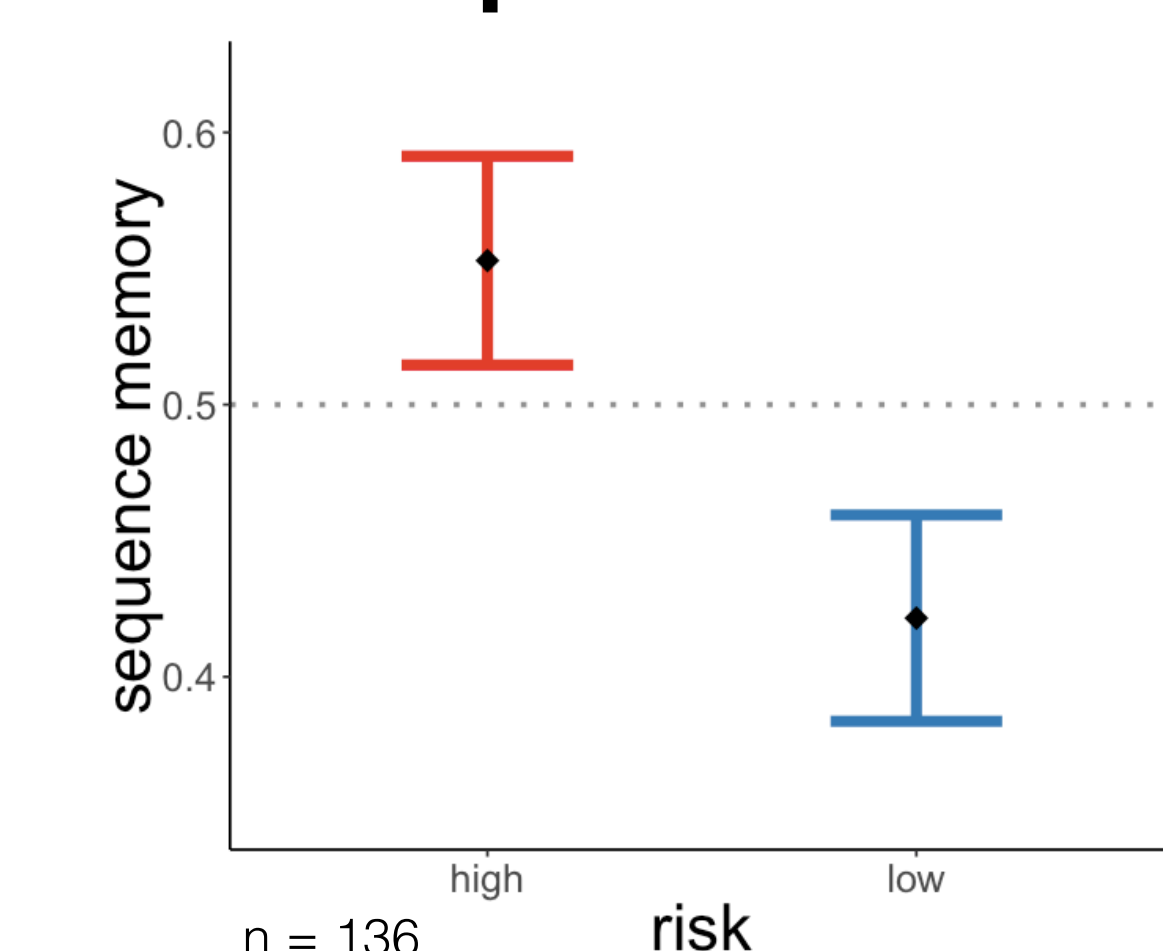
**Exp 3.** with a similar range in prediction errors, there were separate effects of absolute prediction error and risk (context) in enhancing item memory; absolute prediction error:  $z = 2.24$ ,  $p = 0.02$ ,  $\beta = 0.12$ ; risk:  $z = 2.58$ ,  $p = 0.009$ ,  $\beta = 0.24$ .

### Source Memory



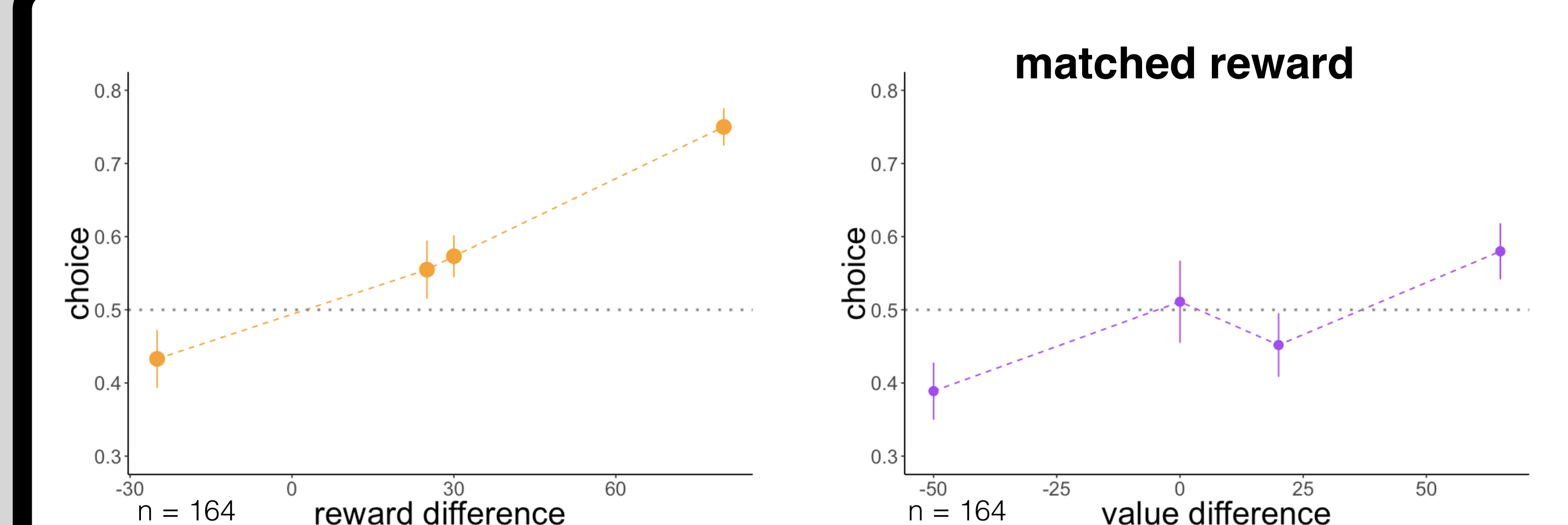
**Exp 2.** a high risk context led to better source memory;  $z = 2.05$ ,  $p = 0.04$ ,  $\beta = 0.25$ .

### Sequence Memory



**Exp 2.** a high risk context led to better sequence memory;  $z = 2.70$ ,  $p = 0.006$ ,  $\beta = 0.56$ .

## 5. CHOICE



**Exp 1.** participants chose the items associated with a higher reward outcome;  $z = 6.40$ ,  $p < 0.001$ ,  $\beta = 0.54$ .

**Exp 1 (replicated in 2&3).** when reward outcomes were matched between options, participants chose the items they had initially valued more;  $z = 3.74$ ,  $p < 0.001$ ,  $\beta = 0.30$ .

## 6. CONCLUSION

